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do that, up to the needs level. Once you get to needs then all the budget lids and, in fact, state aid requirements are in place. Finally, I'll mention a couple other things. I already mentioned that I...we have been working on this with the idea of keeping cost...state aid cost neutral. We are not going to allow this...allow extra spending through changing the rules, if you will. But I would also mention in that connection that it is important that we take a hard look at the state aid formula at this time. The reason is the Speaker, whom I always listen to, mentioned to me that the only time you can make significant changes in the state aid formula is when you are offering up additional state aid money. I would remind you that the next certification that we will have, which will be February 1 of the year 2001, will be for the school year in which the levy is first dropped, the levy lid is first dropped from \$1.10 down to \$1.00. That will be another estimated \$80 million of state aid to local schools. So I think it's important at this time to take a hard look at what we're doing. It's probably not fair to say it's urgent, but I think it is certainly prudent and I believe that once you look into this a little bit you will agree that there are some changes that need to be considered and this is one attack on those changes and maybe with your help we can take a better look and either adopt these or something different. A little bit about the plan. I would welcome, of course, discussion or concepts that I've talked about. I have or am working on, in cooperation with Department of Education, a comparison of the needs under this model proposal versus the actual February 1 certification, and I will have that and other information available to you as we continue the discussion. And, of course, I would be more than happy to talk with you in more detail, as you wish. So, with that, I will...I will stop and hope that you have some questions or comments. Thank you.

SPEAKER KRISTENSEN: Debate on the amendment to the committee amendments? Senator Don Pederson.

SENATOR D. PEDERSON: Mr. Speaker, members of the body, this is always such an easy subject. You can just see the eyes glazing over when we start to talk about these school aid formulas. And you have made a very good presentation, I think, but there are some questions that I would like to have you answer, if you would, please, Senator Raikes.